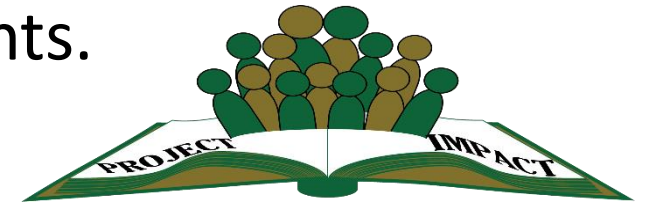


Authentic Engagement in Virtual Settings

How Project IMPACT's virtual training and coaching design led to high fidelity by teachers and improved outcomes for students.



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Poll Questions

- **What do you predict as the biggest contributors to successful virtual coaching?**

- a. Convenience c. Communication e. Time efficiency g. Rapport
b. Sustainability d. Cost efficiency f. Consistency (Sessions) h. Access

- **What do you perceive as the biggest barriers to virtual coaching?**

- a. Convenience c. Communication e. Time efficiency g. Rapport
b. Sustainability d. Cost efficiency f. Consistency (Sessions) h. Access



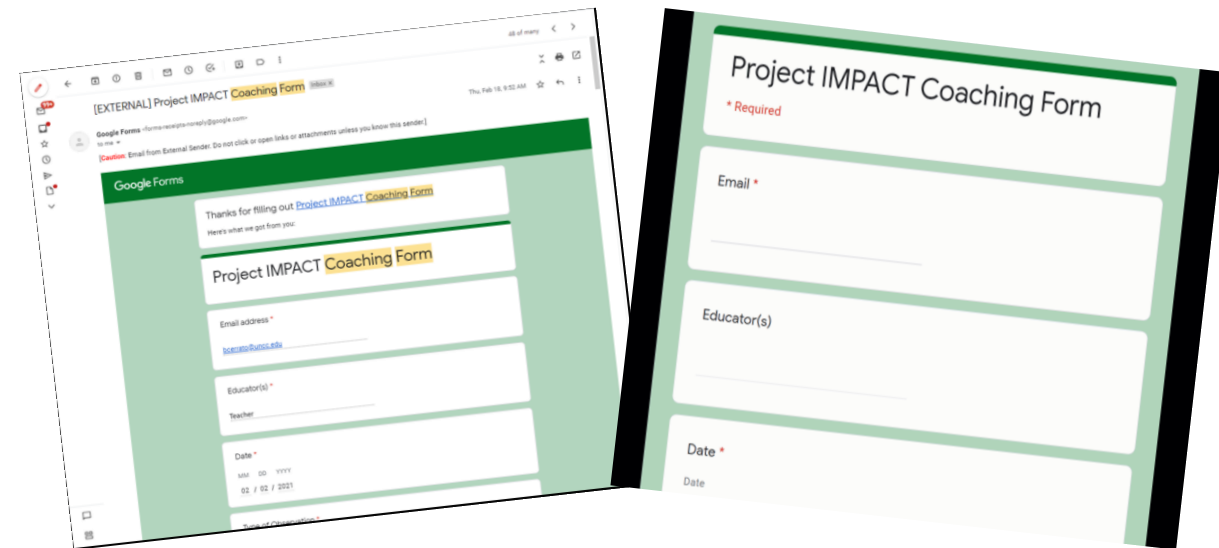
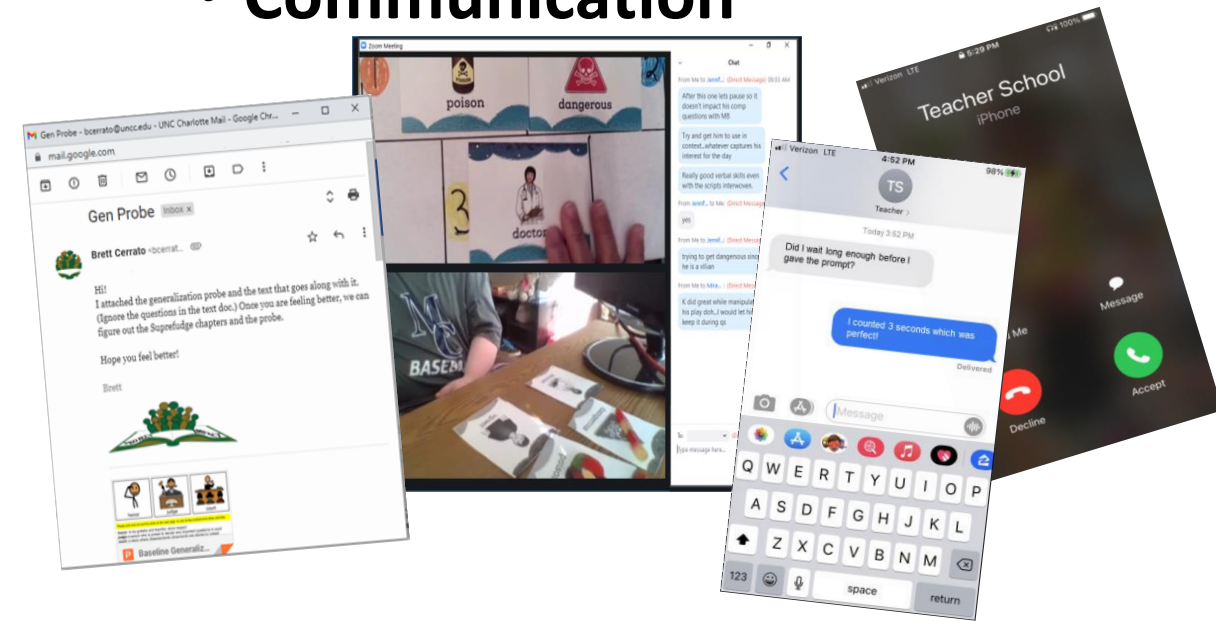
What made Project IMPACT's virtual coaching successful?

- Communication **12, 14, 16, 17**

- Scaling up coaching

- Convenient **1, 2, 5, 7, 9, 11, 13, 15, 17, 21**

- Cost Efficient (money and time)



What did we have to adapt to be successful?

- **Training ->Practice, Roleplay 7-15**

- **Delivery of coaching sessions**

- Data and observation review **5-7**
- Strengths and areas of growth discussion **9-12, 16, 17**
- Model, Practice, Feedback **7-15**
- Plan an action step **18, 19**
- Educator and coach 'Assignments' to accomplish Action Step **1, 2, 20, 21**

- **Coaching Form (Google Form) 3, 5, 6, 7, 9, 16-21**

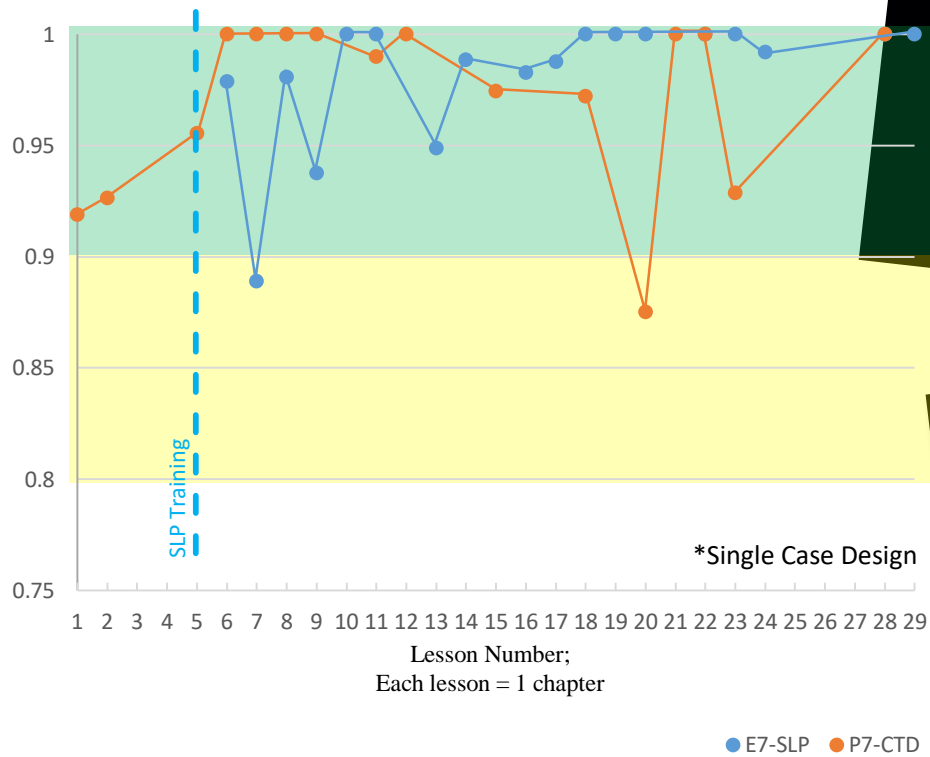


The image shows a digital coaching form titled "Project IMPACT Coaching Form". It features several input fields with red asterisks indicating required information. The fields are: "Email *", "Educator(s)" (with the text "GIF in presentation mode" entered), and "Date *". There is also a "Date" label at the bottom of the form.

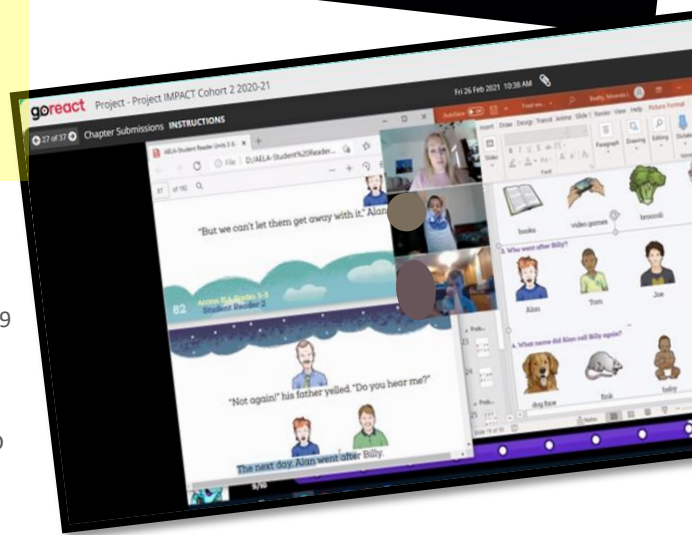


Impact with Virtual Training and Coaching

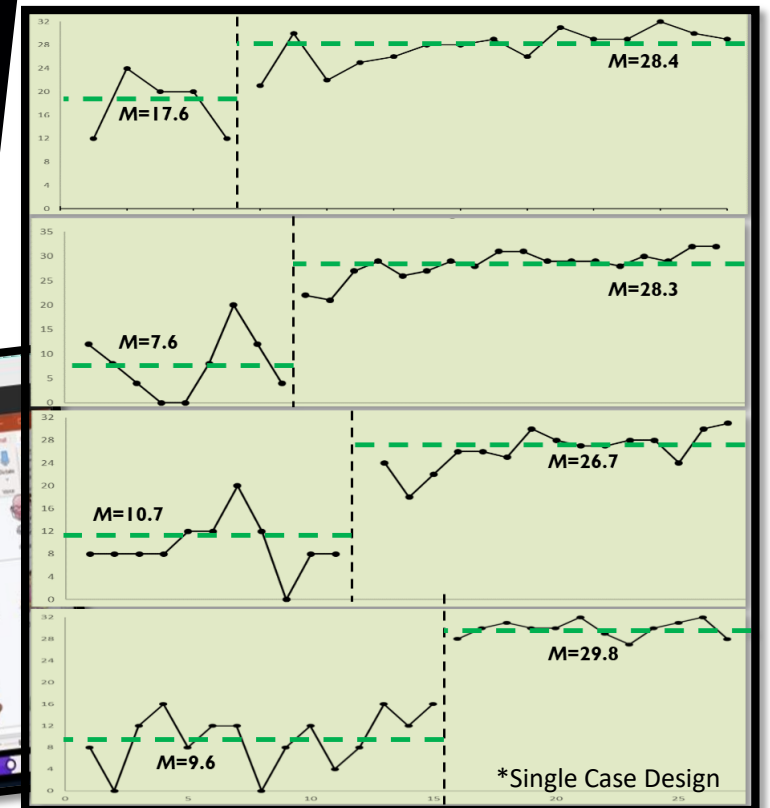
EBP Participating Educator Fidelity Data



GIF in presentation



Participating Students Performance Data

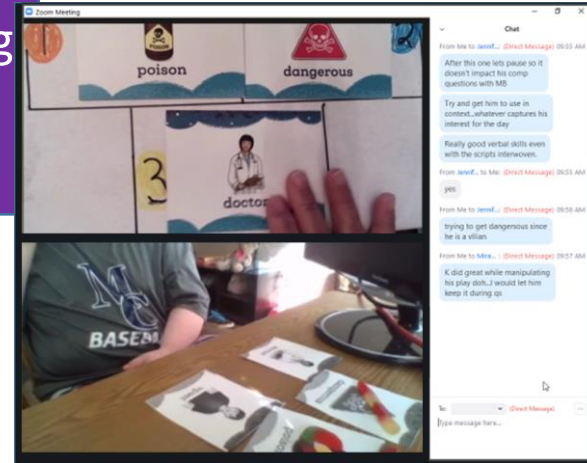


How did coaching sessions evolve?

Virtual Practice and Fidelity Check
7-8, 13-16

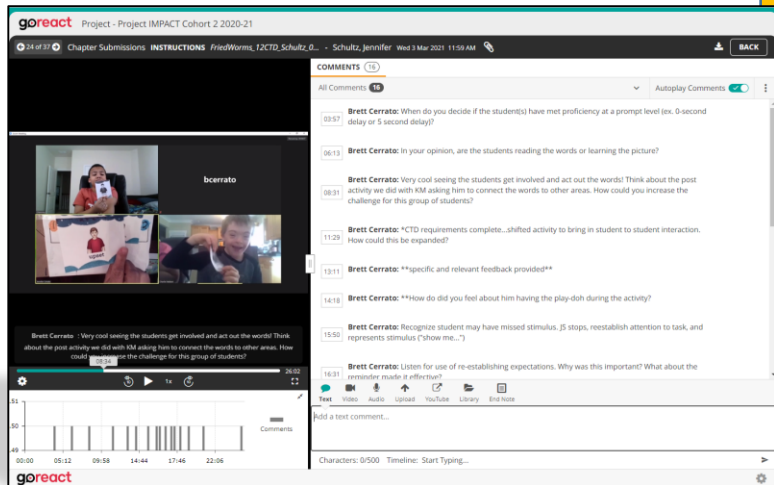


Live Coaching During Lessons
9, 11, 13, 14



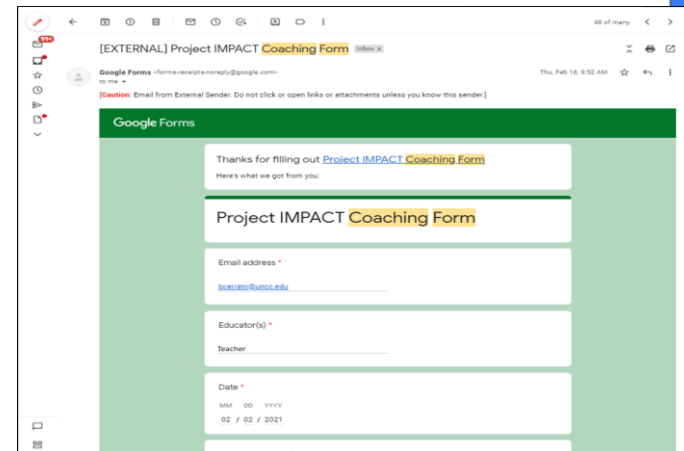
Annotated Video Reflection

2, 5, 8, 9, 11-17

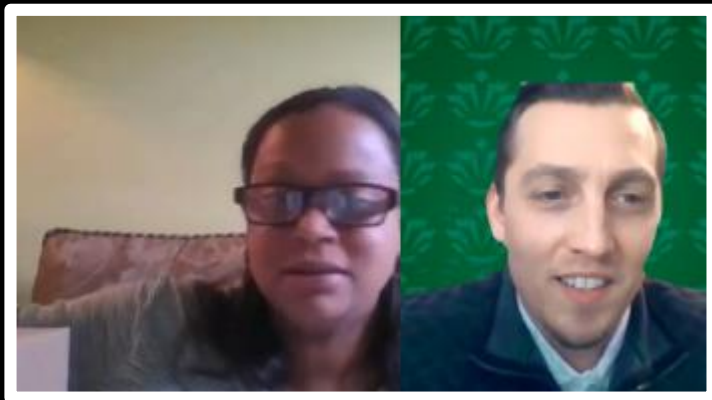


Instant Coaching Session Information

2, 5, 8, 9, 11-17



Examples of Virtual Coaching



Feedback to Practice



Problem solving



What did we learn?

- Personal versus Business Like
- Educator and Coach Rapport
- Virtually coaching has time advantages over live coaching
- Not so different after all

GIF in presentation



Takeaways moving forward?

- Positive outcomes for teachers and students
- Virtual coaching form that directs a coaching meeting
- Coaching modules to train future coaches
- Cost and time efficient
- Can exponentially increase amount of qualified coaches



The image shows a digital coaching form titled "Project IMPACT Coaching Form". The form is tilted and has a green border. It contains several input fields: "Email" with a red asterisk and "Required" label, "Educator(s)", and "Date" with a red asterisk and "Date" label. There are also some faint, illegible text elements at the bottom of the form.





2021 OSEP Leadership and Project Directors' Conference



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(Authority: 20 U.S.C. 1221e-3 and 3474)