Project IMPACT: Co-Teaching Lesson Plan Template

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| Date: Title: Chapter/Section: Lesson Location: | | | | | | | | | |
| **Content – Desired Results** | | | | | | | | | |
| [General Standard](https://files.nc.gov/dpi/documents/curriculum/languagearts/scos/extended-k12_2010.pdf): | | | Click or tap here to enter text. | | | | | | |
| [Extended Standard](https://files.nc.gov/dpi/documents/curriculum/languagearts/scos/extended-k12_2010.pdf): | | | Click or tap here to enter text. | | | | | | |
| Learning Targets(s): | * Click or tap here to enter text. * Click or tap here to enter text. | | | | | | | | |
| Lesson Objective-Whole Class: Click or tap here to enter text. | | | | | | | | | |
| **Product – Assessment Evidence** | | | | | | | | | |
| Performance Task | What behavior or product will students create, develop, or show to determine if they were successful with the lesson? | | | | | | | Data Collection: *(Match to objective)*  Click or tap here to enter text. | |
| **Target Product:**  *Modified Product:* | Click or tap here to enter text.  Click or tap here to enter text. | | | | | | |
| **Method – Learning Plan** | | | | | | | | | |
| Story and Content Vocabulary:   * Word : Definition * Word : Definition | | | | | | * Word : Definition * Word : Definition * Word : Definition | | | |
| Suggested Strategies and Tools for Instruction:  System of least prompts for comprehension  Graphic organizer  Technology-aided instruction: \_\_\_\_\_\_\_\_\_\_  Response cards needed: \_\_\_\_\_\_\_\_\_\_  Communication Board(s): \_\_\_\_\_\_\_\_\_\_\_\_\_  Word bank  Sentence Starters | | | | | | Model, Lead, Test (I do, We do, You do)  Click or tap here to enter text.  Click or tap here to enter text.  Click or tap here to enter text.  Click or tap here to enter text.  Click or tap here to enter text.  Click or tap here to enter text. | | | |
| Support Staff | | SLP | | OT | PT | | Acad. Facil\_\_\_\_\_\_\_ | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Lesson Activities Map | Materials Needed |
| Outline Process | Outline:  Where and when products/tools are used?  Who is responsible for delivering the various strategies?  Where opportunities to respond will take place? |