

## Student Characteristic Survey

### Current Grade

- K-2     3-5     6-8     9-12     Transition

### Student's response mode: (Choose 1 for primary [1] Choose any secondary [2])

- Not yet established     Sign or Gestures     Exchange pictures     Multi-modal Please list  
 Vocal Communication     Object symbols     Speech generating device    \_\_\_\_\_

**Lesson Engagement:** *When a student is looking at, responding to, or interacting with instructional content and materials in ways consistent with classroom expectations.*

### Lesson Engagement Duration: (Place 1 for typical lesson duration, place a 2 next to max length for student) *Student can attend (stays in area, orients towards materials) to a book reading activity (with minimal redirection) for:*

- Does not engage in lessons     5 min     15 min     25 min  
 Less than 5 minutes     10 min     20 min     30 min or more

### Lesson Engagement Supports: (check the [1] best description)

- Engages in lesson with **classwide** behavior management practices provided to all students in your classroom.
- Engages in lesson with **individualized** precursory/antecedent supports and reinforcement strategies (e.g., visual supports, explicit directions, modeling, token economy, check in-check out)
- Engages in lesson with **intensive supports** (e.g., 1:1 supervision, procedures prescribed by behavior plan)

### How does my student participate during instruction? (check all that apply)

*When considering these questions, note students may respond using spoken words, signs, or pointing to an item (AAC device, choice board).*

- Student has no conventional communication system that is easily understood by others with which to participate (e.g., speech, sign, picture)
- Follow 1 step spoken, signed or written directions
- Follows multiple step spoken, signed or written directions
- Student makes basic requests (e.g., access to items, asks for a break)
- In response to a question (e.g., What/Who is) student answers with one-two word response
- In response to a question, student answers using sentence(s)
- Student spontaneously emits content-related comments (not preceded by a teacher question)
- Student spontaneously asks "Wh" questions about content
- Greets and responds to greetings

### Reading (check the [1] best description)

- Does not access written or picture supported text
- Primarily uses pictures to understand text
- Primarily uses sight word reading skills (and pictures) to understand text
- Uses some sight word reading skills and some emerging decoding skills (and pictures) to understand text
- Uses decoding skills to understand text
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### Writing (check the [1] best description)

- Does not write or type words to communicate.
- Writes by copying from a model
- Writes sight words
- Selects from a word bank or writes a word to complete a sentence
- Select from a word bank to write a sentence
- Completes sentence stems by writing multiple words without a word bank
- Write simple text about a story, event, or lesson

**Do not complete-Completed by UNC Charlotte**

- Participate in Extend 1     IQ \_\_\_\_\_

**Student Data**

- Formal Testing Data (e.g. DEC 3) \_\_\_\_\_