Project IMPACT: Co-Teaching Lesson Plan Template

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| Date: Title: Chapter/Section: Lesson Location: |
| **Content – Desired Results**  |
| [General Standard](https://files.nc.gov/dpi/documents/curriculum/languagearts/scos/extended-k12_2010.pdf): | *CCR Anchor Standard R.2 – Determine central ideas (RI) or themes (RL) of a text and analyze their development;* ***summarize*** *the key supporting details and ideas.*  |
| [Extended Standard](https://files.nc.gov/dpi/documents/curriculum/languagearts/scos/extended-k12_2010.pdf): | RL.3.2 Associate details with events in stories from diverse cultures.RL.4.2 Identify the theme of a familiar story, drama or poem.RL.5.2 Identify the theme of a story, drama or poem. |
| Learning Targets(s): | * Summarize
* Sequence
 |
| Lesson Objective-Whole Class: I can summarize important details of…  |
| **Product – Assessment Evidence** |
| Performance Task | What behavior or product will students create, develop, or show to determine if they were successful with the lesson? | Data Collection: *(Match to objective)*Between 3-5 details, in correct order.Able to follow conversation task analysis. |
| **Target Product:***Modified Product:* | T and T with partner and give 30 second chapter summaryCan choose from the text or a bank, events from the chapter; share events (in order) to partner |
| **Method – Learning Plan**  |
| Story and Content Vocabulary:* summary : a short version of a long story
* summarize : retelling the important details of a story, chapter, or book.
 | * Event : something important that happens story, chapter, or book
* Word : Definition
* Word : Definition
 |
| Suggested Strategies and Tools for Instruction:[ ] System of least prompts for comprehension[x]  Graphic organizer[ ]  Technology-aided instruction: \_\_\_\_\_\_\_\_\_\_[ ]  Response cards needed: \_\_\_\_\_\_\_\_\_\_[ ]  Communication Board(s): \_\_\_\_\_\_\_\_\_\_\_\_\_[ ]  Word bank\_\_\_\_\_\_\_\_\_\_[ ]  Sentence Starters | [x]  Model, Lead, Test (I do, We do, You do)[ ]  Click or tap here to enter text.[ ]  Click or tap here to enter text.[ ]  Click or tap here to enter text.[ ]  Click or tap here to enter text.[ ]  Click or tap here to enter text.[ ]  Click or tap here to enter text. |
| Support Staff | * SLP
 | * OT
 | * PT
 | * Acad. Facil\_\_\_\_\_\_\_
 | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| Lesson Activities Map | Materials Needed |
| 1. Review information from prior lessons
	1. Draw students attention to ‘background’ information important to current text (i.e.; anchor charts, personal connections, etc)
	2. Review Story Map (if applicable) and all pieces that have been added thus far [Characters, setting, sequence of VIP story events, all repeated lines to this point]
2. Teach vocabulary through Constant Time Delay
3. Read Text.
* Identify \*key\* events:
*
*
*
* Questions related to \*key\* events:
*
*
*
1. Chapter Summarizing activities (choose 1):
	1. At the end of the chapter provide students with 5-7 events from the chapter in sequential order; 2 events do not occur in \_\_\_\_\_\_\_\_

-Tell students that only 3 or 5 events took place and to find which events happened in \_\_\_\_\_\_\_\_\_\_-Have students search in chapter for each event. Place a check next to the events they find.**Increase Rigor**-Have students select the events that occured in the chapter. If they are unsure, prompt students to refer back into text.* 1. At end of chapter provide students with 3- 5 events ot of order. Have students sequence activities.
1. Group review
	1. Questions for Group:
	2. (Optional) Application Activity
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. (Optional) Writing Activity
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 1. Closure/Self-Reflection/Exit Ticket
 | Outline:Where and when products/tools are used?Who is responsible for delivering the various strategies? Where opportunities to respond will take place? |