

Two Roads: Characters and Setting



Cal



Pop



Mrs. Rose



Just Jack



Red



Jaybird



Possum



Mrs. Wilton



Edith Euler



Cap



C.B.



Bear Meat



Charlie Cornsilk



Deacon



Dirt Seller



E. Winslow



Grasshopper



John Adams



Little Coon



Mr. Cash



Mr. Handler



Mr. Mallet



Mr. O'Boyle



Mr. Pond



Mrs. Tygue



Sergeant
Ray Chapman



Corporal
Esom Dart



Tommy Wilson



Skinny



Challagi

Vocabulary: Chapter 1a-b



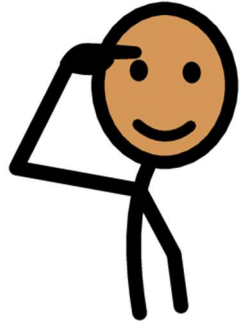
limp



treasure



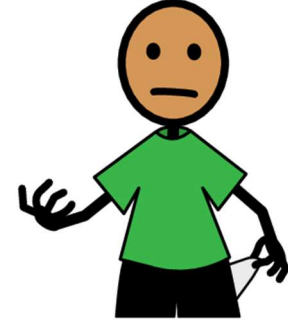
hobo



salute



fair



beggar

Comprehension Questions: Chapter 1 a-b

Comprehension Questions:

1a:

- What war did Pop fight in? [World War 1; farm; Civil War]
- How did Pop hurt his leg? (Why does Pop limp?) [He was injured in the war; He was plowing a field; He was eating dinner]
- Why did Cal say it was scary running at soldiers? [they were running toward the enemy; they were not good runners; they liked soccer]
- What does Cal have a vision about? [fighting in a war; plowing a field; driving a car]
- Who are the main characters? [Cal and Pop; Mom and Dad; farmers and teachers]
- When the school closed, what did Cal's teacher give him? (Rigor increase: Why did Cal's teacher give him books?) [books; apples; cars]

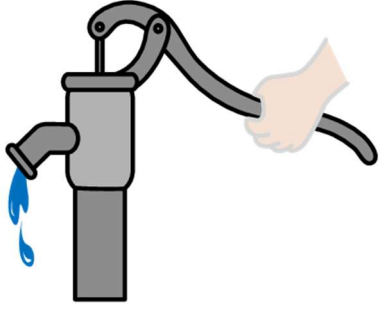
1b:

- What is the setting in this chapter? [a road in the South; a farm; a racetrack]
- What do Red and Pop have in common? [they are war veterans; they are white; they are both called Pop]
- Who is Cal's dad? [Po; Red; a horse]
- Why did Red stop Pop and Cal? [He thinks they are trespassing; He thinks they are farmers; He likes rabbits].
- What are Hoboes? [homeless people who travels to look for jobs; clowns; soccer players]
- SEQUENCE: 1. Red is angry and stops Pop and Cal. 2. Pop shows the man that they are not black men. 3. Red relaxes and is nice to Pop.
- What work will Pop and Cal do to earn their dinner? [chop wood; plow a field; play soccer]

Writing...

- What does a hero look like? What does a hero do?
- Would you like to be a knight of the road? Why or why not?

Vocabulary: Chapter 2



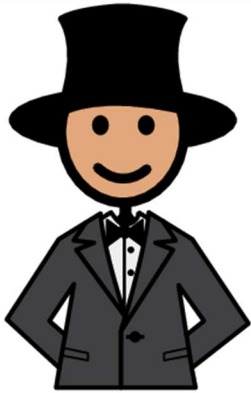
pump



stew



traveler



civilized

Comprehension Questions: Chapter 2

Comprehension Questions:

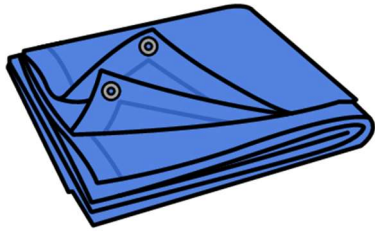
2a:

- What color is Cal's hair?[black; pink; shampoo]
- Why does Cal hold three fingers up to the sky? [To tell time; to count; to make dinner]
- Why are hobo signs important to hobos? [to tell them if they are welcome; to tell them a story; to sell horses]
- How did Pop know the farmer had a gun? [there was a sign; he guessed; the horse told him]
- How did Pop know Edith? [Pop was friends with her husband in the War; he didn't; they played soccer together]
- Who is Railroad Will?[Pop; Cal; the horse]

2b:

- How does Miz Euler feel about Pop visiting?[happy; angry; chicken]
- Why do people feel comfortable talking to Pop? [He is a good listener; he makes dinner; he plays soccer]
- What did the cat's tail rubbing Cal's leg remind him of? [a snake; a horse; a farm]
- Why was Pop friends with Sam Euler? [Sam saved his life in the war; Sam was a farmer; Pop liked cats]
- Problem: Someone is stealing from Miz Euler.
Solution: Pop and Cal will do something to help.
- What was stolen from Miz Euler?[a chicken, knife and pot; a horse; a car]

Vocabulary: Chapter 3a-b



canvas



orphan



certificate

Comprehension Questions: Chapter 3

Comprehension Questions:

- What did Pop find on the ground near the chicken coop? [a shoeprint; a snake; a pot]
- Why hasn't Cal met any of his mom's family? [she was an orphan; she had 12 brothers; she lived on a farm]
- Why do Pop and Cal go for a walk? [to catch a thief; to catch chickens; to find food]
- SEQUENCE: Pop and Cal check the chicken coup; Pop and Cal follow the shoeprints; Pop and Cal find a man asleep
- What is the main idea of this chapter? [Cal and Pop are lucky to have each other; all thieves eat chicken; Cal and Pop are friends with Just Jack]
- What does Pop take to pay for the chickens Just Jack stole? [two silver dollars; 1 dime; a tent]

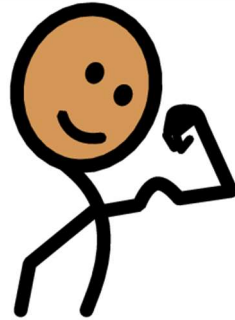
Writing:

- Is it ok to steal if you are hungry? Why or why not?
- Do you think Pop and Cal are heroes? Why or why not?

Vocabulary: Chapter 4a-c



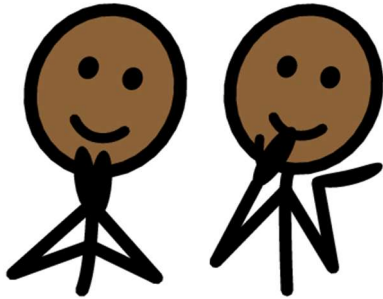
jungling



railroad bull



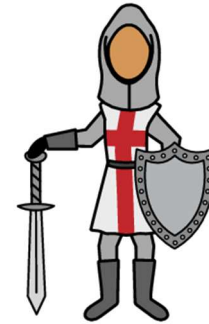
mortgage



polite



coward



knight

Comprehension Questions: Chapter 4a-c

Comprehension Questions:

4a:

- What did Pop give Mrs. Euler when they got back to her house? [pot, knife, and 2 silver dollars; chickens; a horse]
- Why do hoboes hide before the train comes? [the railroad bull will throw them off the train; so the train can pass by; to cut the grass]
- What happened to Cal's mom? [she died; she played soccer; she drove a car]
- Why doesn't Cal and Pop have any money? [Pop gave it to the doctors; Pop spent it on a train; Pop bought a school]
- What is the setting for the chapter? [the grass beside the train tracks; the soccer pitch; the kitchen]
- What do Pop and Cal follow as knights of the road? [the hobo code; directions; a recipe]

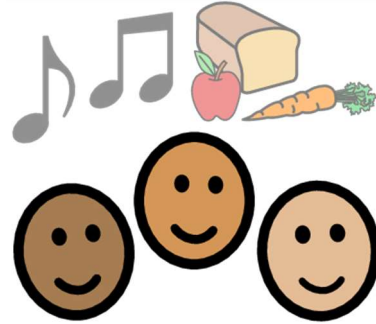
4b:

- Who is a character in this chapter? [the professor; Mrs. Euler; a horse]
- How does Cal feel when Pop says he is thinking Cal should start school again? [confused; happy; loud]
- What is a rule of hoboes? [Help fellow hoboes when needed; look out for yourself; follow directions]
- Who are protesting in Washington? [soldiers; farmers; Mrs. Euler]
- SEQUENCE: Pop and Cal meet the professor; Pop and Cal eat potatoes and bacon; Pop reads a newspaper
- What big news does Cal get? [Pop wants Cal to go to Indian school; Pop and Cal will march on Washington; the professor wants to steal Cal's books]

Vocabulary: Chapter 5



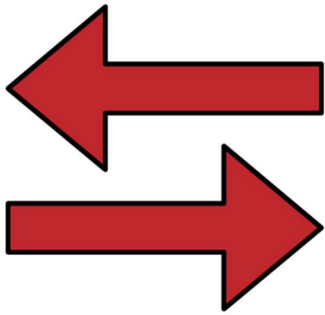
savages



culture



expensive



opposite



tribes

Comprehension Questions: Chapter 5

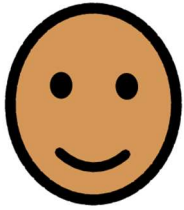
Comprehension Questions:

- Who are characters in this chapter? [Cal and Pop; Indians; a horse]
- What does Cal feel like when he says, “my feet are stuck in mud with the water rising around me”? [scared; happy; sleepy]
- Who was the United States before the Europeans came? [Indian tribes; babies; trains]
- What did some of the tribes learn to do [farm; drive car; own buildings]
- SEQUENCE: Tribes had their land stolen; United States made Indian schools; Kids had their hair cut and wore military clothes
- How was Cal’s life about to change?[He was half Indian; he got a haircut; he lost his food]

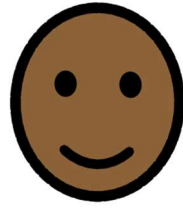
Writing:

- Explain how you would feel if your life changed.
- Do you think students in schools should wear uniforms? Why or why not?

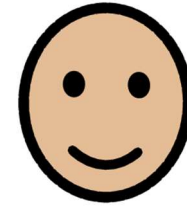
Vocabulary: Chapter 6



brown



black



white



jump



skin



war medals

Comprehension Questions: Chapter 6

Comprehension Questions:

- Use a T-chart: What traits does Pop have that look like an Indian? [Brown skin; long, black hair; hooked nose; -- White skin; Blond hair; Blue eyes]
- What does Cal realize is still in the train as they are getting ready to jump? [a man; a horse; money]
- What is the setting of this chapter? [Fairville, Arkansas; Washington; Charlotte]
- How do they know that Fairville, Arkansas is not safe? [the hobo signs with handcuffs; the police officer; the sun in the sky]
- How do they know Corporal Dart was an army veteran? [He is wearing war medals; He tells them; He was a buddy of Pops]
- Why does Cal not want to go to Indian school? [He doesn't want to leave his dad; He doesn't want to learn; He doesn't want to fish]

Vocabulary: Chapter 7



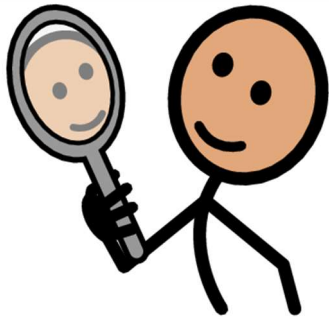
Indian



tribes



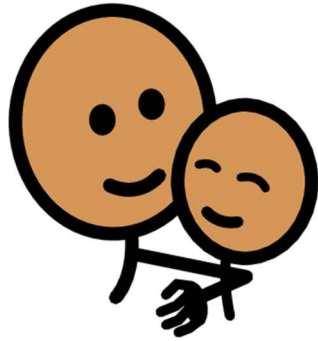
vision



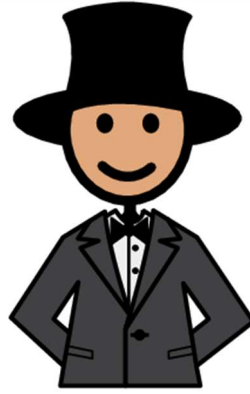
identity



protest



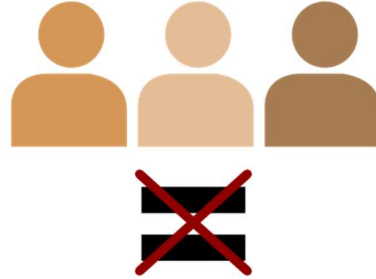
protect



civilized



question



racism

Comprehension Questions: Chapter 7

Comprehension Questions:

- What do they make for dinner? [Mulligan stew; Fish; Pancakes]
- Who talks at the river? [Cal and Pop; Professor and Pop; Corporal Dart and Cal]
- What is Cal's real last name? [Blackbird; Black; Jones]
- Why did Cal's parents hide his identity from him? [To protect him; To be sneaky; To be honest]
- How do they know there is danger? [They hear gunshots; Someone is drowning; It is dark outside.]
- Sequence: They make mulligan stew with other hoboies; Pop tells Cal about his Creek background; Pop tells Cal his plan to go to D.C.

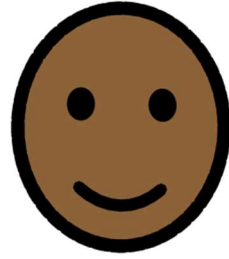
Writing:

- What is one way someone has protected you?
- Cal is very scared and sad to think about not being with his dad. What do you think Pop is feeling during this chapter?

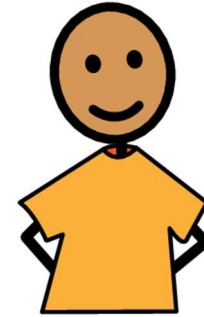
Vocabulary: Chapter 8



fire



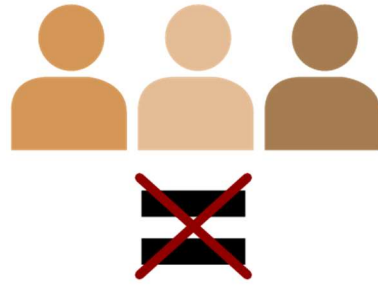
black



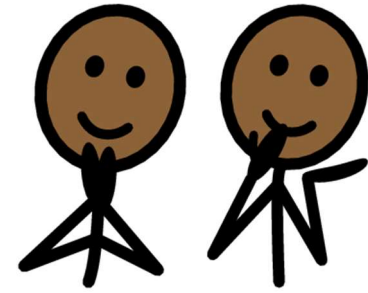
man



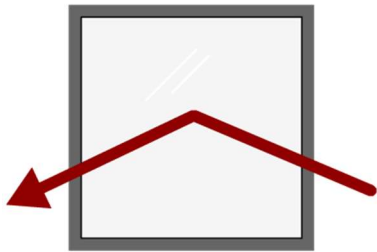
sheriff



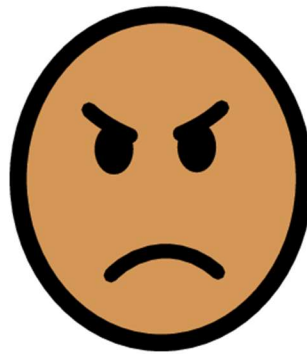
racism



manners



reflect



angry



medal

Comprehension Questions: Chapter 8

Comprehension Questions:

- What happens to the hobo town? [The Sheriff and men set it on fire; It gets flooded; The men have a party.]
- Why did the Sheriff and his men come to the hobo town? [They are looking for Corporal Dart; They want to eat Mulligan stew; They want to make friends.]
- What is the setting of this chapter? [The hobo town; The train; New York City]
- The chapter says the “Sheriff is racist.” What does that mean? [The Sheriff does not like Corporal Dart because he is a black man. The Sheriff wants to drive a race car. The Sheriff wants to escape from the camp.]
- What is another term for when Cal says he is “using his manners?” [He is polite; He is angry; He is afraid.]
- What did Corporal Dart leave Cal? [His War medal; A shoe; A letter]
- Use a T-chart and sort characters/not characters in this chapter: [Cap, Sheriff, Corporal Dart, Pop; non-examples]

Vocabulary: Chapter 9



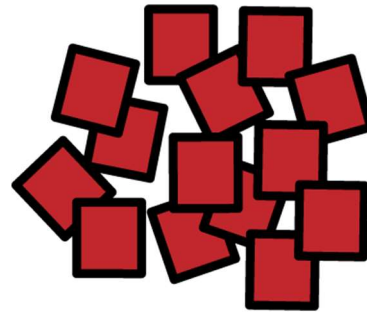
family



friends



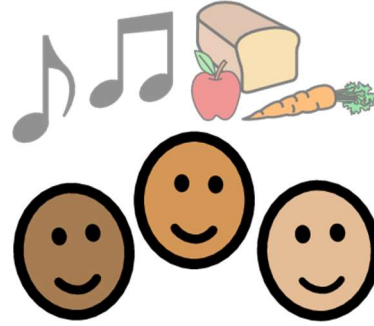
clothes



many



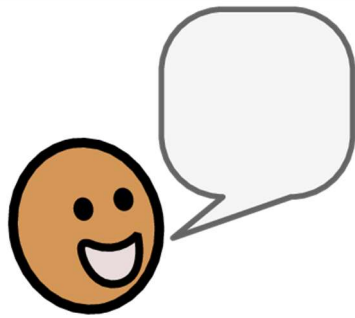
Indian



culture



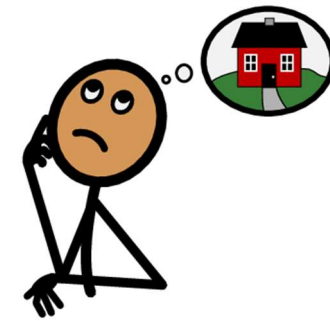
tribe



language



questions



homesick



Stomp dances

Comprehension Questions: Chapter 9

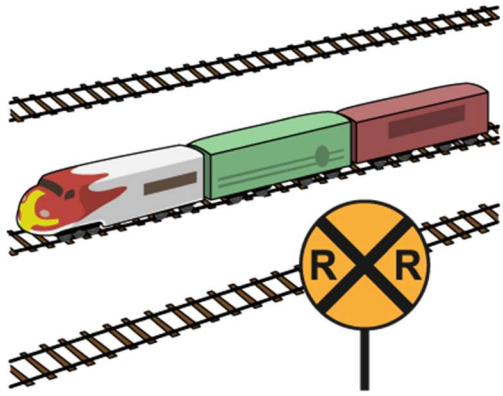
Comprehension Questions:

- What is “Challagi?” [The Indian School; A language; A fish]
- Who are the characters in this chapter? [Pop and Cal; Pop and Miz Euler; Cap and Pop]
- The solution is that many boys ran away from Challagi. What was one of the problems that made them want to run away? [They missed their home; The food was good; They had a place to live.]
- What does homesick mean? [To miss your family; to get sick; to smile]
- What did the Indian boys teach each other? [The Creek language and stomp dances; How to play soccer; How to cook cheeseburgers]
- Cal says “he wants to fit in.” What does that mean? [he wants to make friends; he wants to be alone; he needs bigger pants]

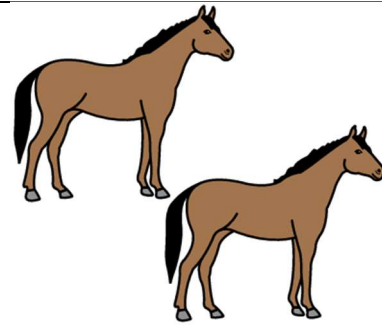
Writing:

- Do you think it was a good idea for the boys to run away from the school?
- If you went to school, what would you want to learn? Why?

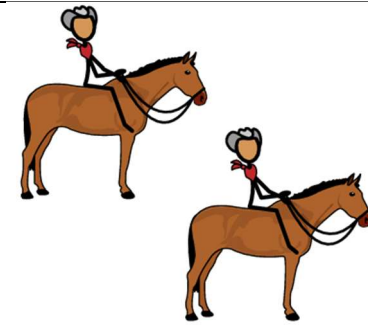
Vocabulary: Chapter 10



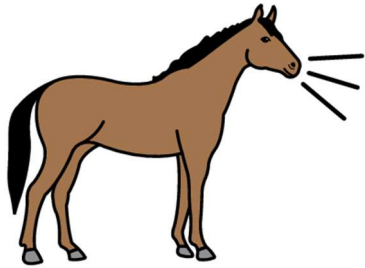
railyard



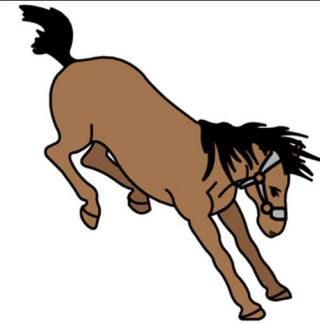
horses



cowboys



skittish



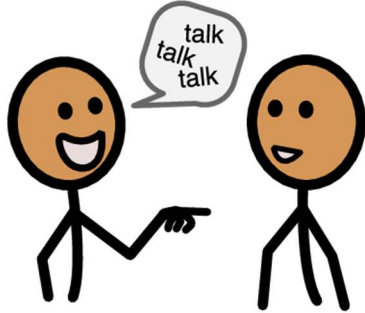
bucking

Comprehension Questions: Chapter 10

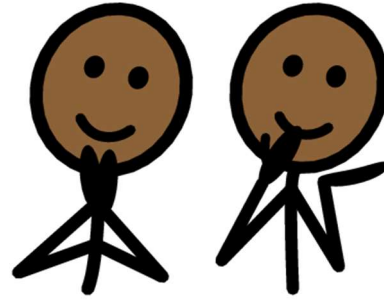
Comprehension Questions:

- What animal do Pop and Cal know everything about? [Horses; Chickens; Elephants]
- Who is scared of the horses? [The Cowboys; Cal; Pop]
- What do Pop and Cal earn for helping with the horses? [A meal; Money; A place to sleep]
- What is the setting of this chapter? [The railyard; Challagi; a house]
- How does Pop calm the horses? [By singing; By brushing them; By eating dinner]
- (H) How do we know the horses were dangerous? [They broke a man's arm; They ran away; They were galloping.]

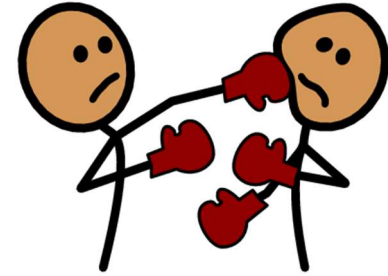
Vocabulary: Chapter 11



prepares



polite



fight



handshake

Comprehension Questions: Chapter 11

Comprehension Questions:

- Who did Pop and Cal ride with on the train? [The horses; The cowboys; Mrs. Euler]
- What does Pop look forward to Cal learning about at Challagi? [Farming; Math; Science]
- When Pop prepares Cal for Indian School, what does Cal think the worst part of Challagi will be? [Cutting his hair off; Marching; Working]
- In order to get food at the table, how will Cal have to act? [He will have to grab as much food as he can. He will act polite. He will wait to be served.]
- What is one thing Cal must be ready for at Challagi? [Fighting; Studying; Sleeping]
- SEQUENCE: Pop and Cal ride with the horses; Pop tells Cal what school will be like; Cal falls asleep

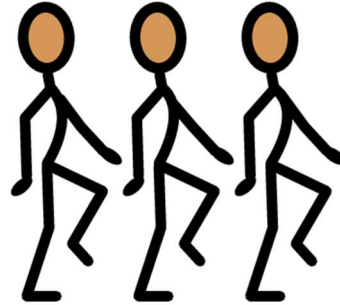
Writing:

- Why do you think Cal was worried about having his hair cut?
- In this chapter, a man's handshake is to show power over someone else. Make a connection with another way that men showed power over someone in the book.

Vocabulary: Chapter 12



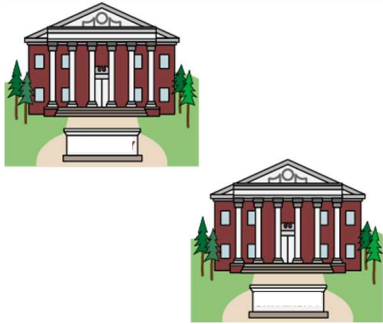
soldier



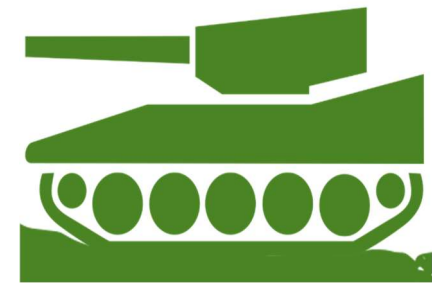
march



company



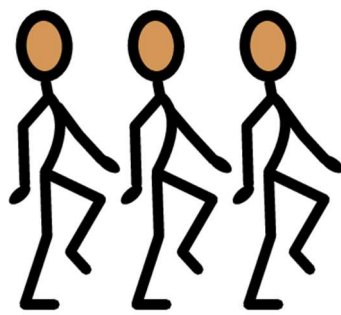
campus



tank



round of
applause



marching in
step



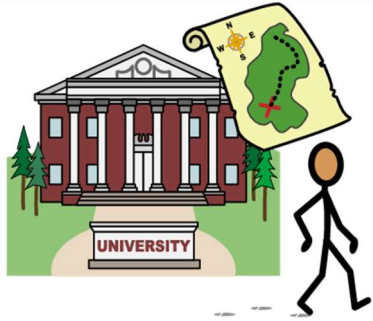
standing at
attention

Comprehension Questions: Chapter 12

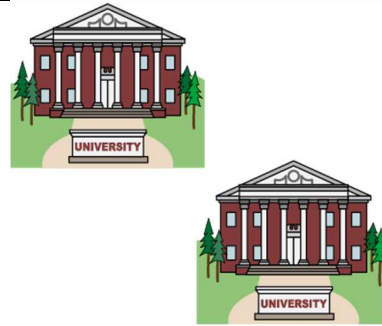
Comprehension Questions:

- What is the setting of this chapter? [Challagi Indian School; the train; a farm]
- Cal sees tanks in his vision. What is a “tank?” [a military vehicle; a gas station; the ocean]
- Why does Cal lie about being ready to stay at school [he must be brave; he wants to be there; he lies all the time]
- Why does Cal want to stay with Pop? [they take care of each other; Pop makes good food; Cal wants to ride horses with him]
- Who recognized Pop at the school? [the superintendent, the cowboy, a boy]
- How does Cal feel about being left by Pop at Challagi? [nervous; excited; proud]

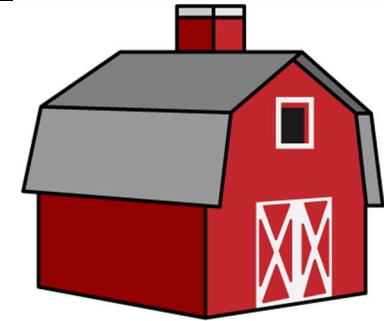
Vocabulary: Chapter 13



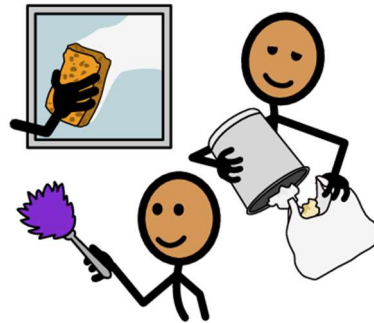
tour



campus



livestock barn



chores

Comprehension Questions: Chapter 13

Comprehension Questions:

- What part of campus is Superintendent Morrell very proud of? [the livestock barn; the lake; the dining hall]
- What lives in the Challagi livestock barn? [cows, horses, and chickens; fish and frogs; boys and girls]
- Why was Sunday Pop's favorite day? [He could sneak away and hunt; He liked Sunday chores; He liked to cook.]
- How do you think seeing the boy locked in the screened in porch makes Cal feel? [scared, happy, excited]
- Why is the boy locked in the screened in porch? [He is being punished. He is taking a break. He is having tea.]
- SEQUENCE: Cal and Pop see the dorms for boys and girls; Boys at the school ignore Cal and Pop; Cal and Pop see a boy looked in a screened in room.

Writing:

- Describe a tour you went on.
- Describe something you are proud of.

Vocabulary: Chapter 14



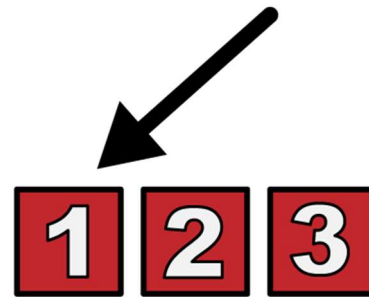
go



friend



nurse



first



infirmary



nickname



vaccine



own



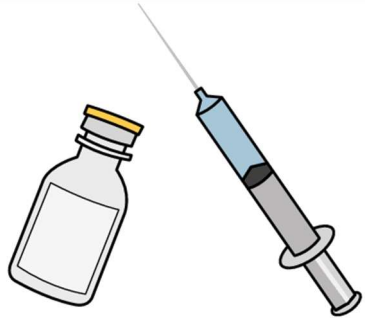
trust

Comprehension Questions: Chapter 14

Comprehension Questions:

- When Pop says, “before I leave”, Cal says the words felt like “arrows shot in my chest.” What does that mean? [He is very, very sad. He is happy to see Pop go. He is bleeding.]
- What nickname does Charles give Cal? [Jay Bird, Possum, Rabbit]
- What is the nurse going to do to Cal? [Give him a haircut and vaccines; Teach him health class; Feed him lunch]
- How does Cal feel about visiting the nurse? [Nervous; Excited; Happy]
- Cal was feeling nervous about only speaking English. Why does Cal “feel better” when he finds out that many students only speak English? [He does not know an Indian language; The nurse made him feel better; He will not have to talk to anyone.]
- Which character is in this chapter? (cowboys; the nurse; Charles/Possum)

Vocabulary: Chapter 15



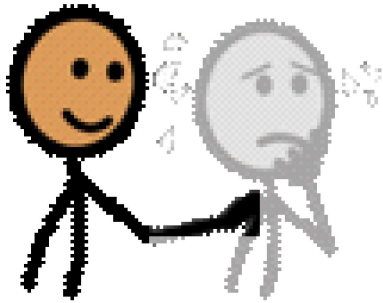
vaccine



stethoscope



tears



kind



write

Comprehension Questions: Chapter 15

Comprehension Questions:

- What is the setting of this chapter? [Infirmery; Closet; Library]
- What is the nurse looking for on Cal's head? [Lice; Dirt; Food]
- What does the nurse use to check Cal's lungs? [Stethoscope; Toothbrush; Shot]
- How does the reader know the nurse is not kind? [She yells at Cal; She didn't talk to Cal; She gives Cal some candy]
- When Cal tells the nurse his information, she remembers his dad. How did she feel about his dad? [She did not like Pop; Pop was her favorite student; She wishes Pop never ran away]
- SEQUENCE- The nurse cuts off Cal's hair; The nurse gives Cal vaccines; Cal leaves the infirmery

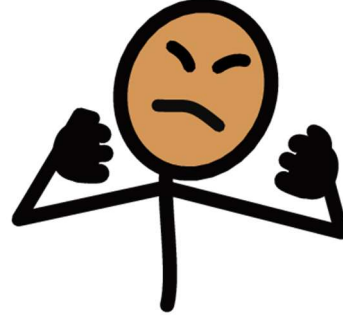
Writing:

- The nurse is not kind. Describe a time when someone was not kind to you.
- Why do you think the nurse used kerosene and combed Cal's hair?

Vocabulary: Chapter 16



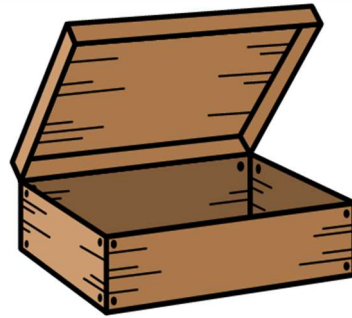
book



upset



hole



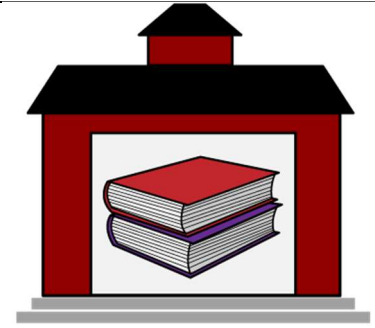
box



war medal



possessions



library



treasure



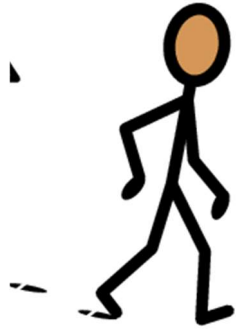
trust

Comprehension Questions: Chapter 16

Comprehension Questions:

- What was one reason Cal was upset in the infirmary? [he was stuck with a bunch of needles; he didn't get candy; he wanted to go swimming]
- What did Possum do to comfort Cal? [He cracks a joke; He gives him some food; He gives him a hug.]
- Use a T chart and sort Cal's character traits. [quiet. respectful. well mannered. loyal. kind. talkative. bossy. loud. selfish. rude]
- What does Possum mean when he says, "The library here ain't worth an owl's hoot!" [There are not many books in it; There is an owl living in the library; He is talking about a barn.]
- What does Cal give to Possum? [the book *The Call of the Wild*; beef jerky; a ring]
 - a. Follow up- Why is this special? [Because it was one of his most treasured possessions.]
- Where does Possum keep his treasured possessions? [In a hole in a tree; In his trunk at the end of his bed; In the bank]

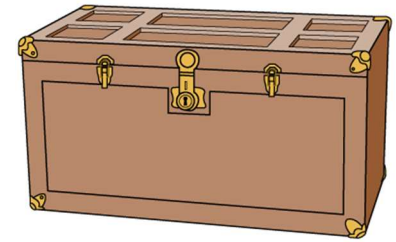
Vocabulary: Chapter 17



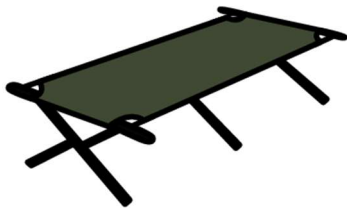
leaving



dorm



trunk



cot



outhouse

Comprehension Questions: Chapter 17

Comprehension Questions:

- What is the setting for the chapter? [the dorm; the barn; a train]
- What is the Virginia Creeper? [A vine they use to climb into the dorm; A staircase; A scary ghost.]
- What is Possum so surprised to find out about Cal? [That he and Pop were hoboes. That he is Creek Indian. That he lost his farm.]
- What is another word for a “washroom” in this chapter? [A bathroom. A bedroom. A place to do laundry.]
- Why does Cal lie again and tell his Pop that he is going to be ok? [Cal is being brave for his dad.; Cal is being selfish.; Cal is really hurt and bleeding.]
- SEQUENCE: Possum shows Cal the dorm; Mr. Morrell brings pop to the dorm; Pop gives Cal one last hug.

Writing:

- Cal says he misses being on the road with Pop. What is something you have missed and why?
- Why do you think Possum is being nice to Cal?

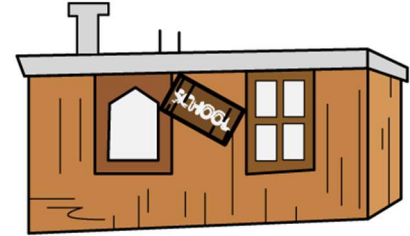
Vocabulary: Chapter 18



grounds



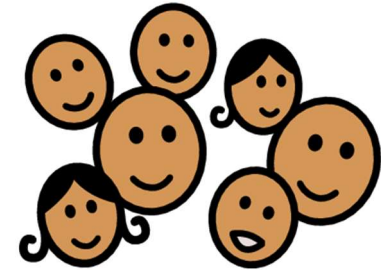
uniform



guardhouse



handshake



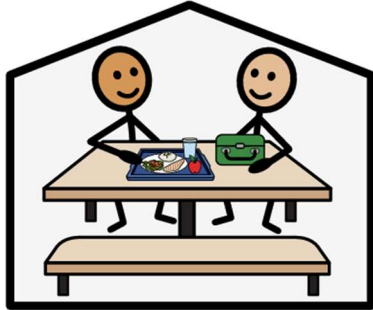
gang

Comprehension Questions: Chapter 18

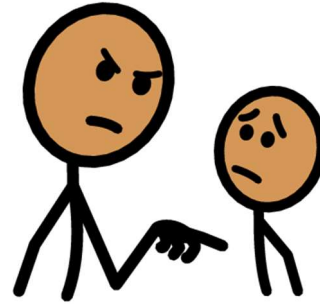
Comprehension Questions:

- What building looks different than all the others? [The guardhouse; The kitchen; The infirmary]
- What special talent does Cal have? [He has visions of events; he gives speeches; he writes stories]
- Why is it important that Possum tells Cal his secret? [to show he is Cal's friend; to lie to Cal; to be silly]
- What does it mean that Cal's clothes are "like a second skin?" [They are worn and soft.; They are actual skin.; They are tan.]
- Identify the problem for Cal in this chapter. [Bear Meat wants to fight Cal for his jackknife. Cal gets new clothes to wear. Cal gives a speech.]
- What is the setting of this chapter? [Challagi school grounds; A train; Washington, D.C.]

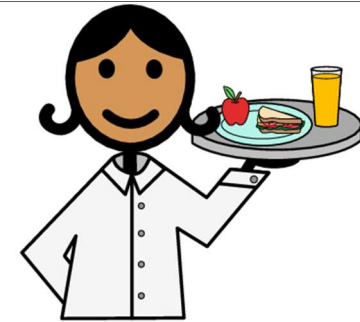
Vocabulary: Chapter 19



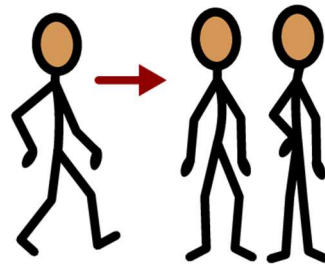
mess hall



discipline



waitress



accepted

Comprehension Questions: Chapter 19

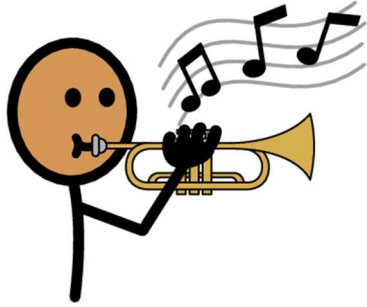
Comprehension Questions:

- What does “mess” mean in military terms? [A meal; Dirty place; A library]
- How does the food at Challagi taste? [Terrible; Yummy; Bland]
- What does a waitress do? [Serve the food; Clean the kitchen; Sew clothes]
- Why does Possum joke with Jaybird, asking him if he was sure he hadn't eaten there before? [Cal has a lot of food on his plate; Cal is very hungry; Cal did not get the meat and potatoes.]
- What is the solution to Cal being hungry? [Cal fills his plate with food; Cal only eats beef jerky; Cal finds some candy]
- What is the setting of this chapter? [The mess hall; The library; The dorm]

Writing:

- What is the worst thing you have eaten? Why was it bad?
- Describe one good thing that you think Cal has at Challagi? Why is it good?

Vocabulary: Chapter 20



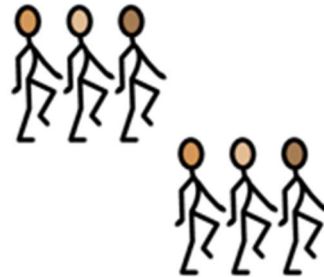
bugle



latrine



sergeant



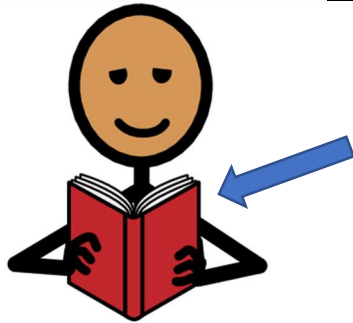
drill

Comprehension Questions: Chapter 20

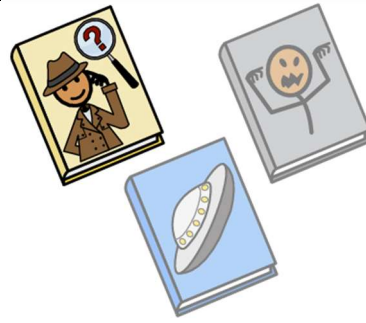
Comprehension Questions:

- What instrument is used to wake up the students at Challagi? [A bugle. A drum. A guitar.]
- What happened to Cal when he refused to wake up? [He got doused with water; He was put in the guardhouse; He had to do extra chores.]
- What does “drill” mean in this chapter? [When the students march; A tool; A building.]
- Who is Cal’s drill instructor? [Sergeant Chapman; Superintendent Morrell; Possum]
- How was Cal punished when he wasn’t “in step” when marching? [Ray Chapman stomped on his foot. He had to run laps. He was put in the guardhouse.]
- Why did Ray Chapman ask Cal to consider the track team? Cal is a fast runner. Cal needs to exercise. Cal has free time.

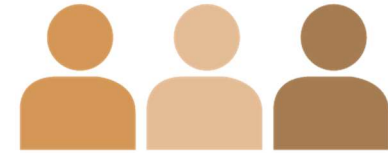
Vocabulary: Chapter 21



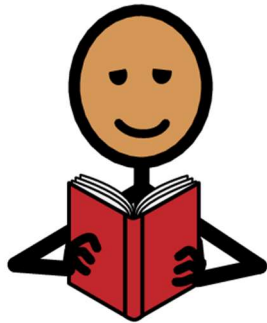
topic



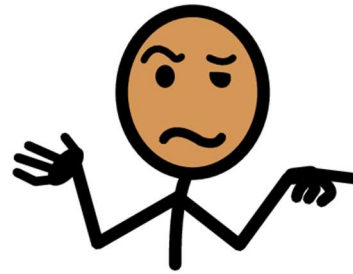
theme



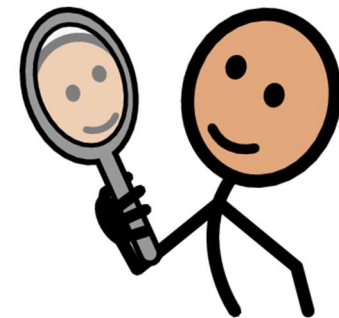
race



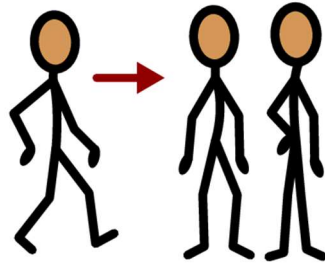
value



judgmental



identity



being
accepted

Comprehension Questions: Chapter 21

Comprehension Questions:

- What does it mean to be a “full-blooded” Indian? [Have two Indian parents; Have one Indian parent and one White parent; Have no Indian parents.]
- Why is race (a student’s background including skin color and hair color) a big deal at Challagi? [It is how students belong to a group; it is how students get chores; it is how food is divided up]
- How did Cal answer Mrs. Tygue’s question and surprise his classmates? He recited the next lines of the poem.; He refused to answer the question.; He ignored Tommy Wilson.]
- Use a T-chart to sort the characters for who is in “the gang?” Examples: Cal, Possum, Bear Meat, Grasshopper; Non-examples: Tommy Wilson, Mrs. Tygue, Pop
- What does it mean when Cal states his value, “But it still didn’t mean that I felt good about seeing people treated bad just for being born who they were.”? [Cal does not like people being treated differently because of their race.; Cal felt sick to his stomach.; Cal does not like students not on the track team.]
- Why does Skinny prefer to stay at Challagi? [He feels accepted for being Indian.; He likes the food.; He wants to run away.]

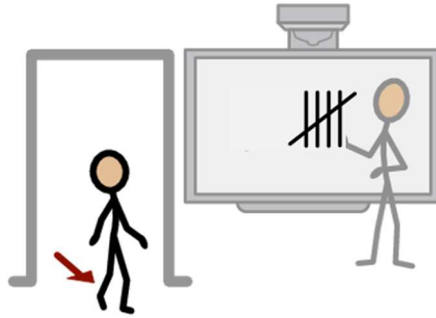
Writing:

- What is your race? Have you ever been treated differently because of your race?
- What are some of your values (e.g., what is important to you)?

Vocabulary: Chapter 22



journal



earn



demerits



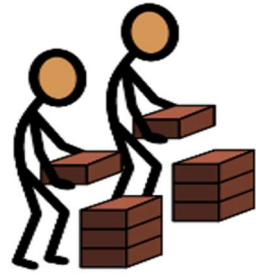
money



harness



calluses



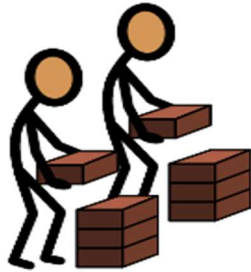
labor

Comprehension Questions: Chapter 22

Comprehension Questions:

- What do you think “cogitating” means when Possum tells Cal that “he looks like he is cogitating about something?” [Thinking; Wrestling; Cooking]
- What is Cal surprised to find out that he has? [An account with money in it; That Pop has sent him his location; A horse in the stable]
- What does Cal buy with his money? [Shoes; Food; A train ticket]
- How did Mr. O’Boyle treat Cal differently because he was Indian? [He tried to speak to him in broken English; He refused to give him service; He spoke highly of Cal]
- Who is in charge of the accounts at the school? Mr. Cash; Mr. Handler; Superintendent Morrell
- SEQUENCE: Cal had academic classes; Cal had industrial work at the harness shop; Cal went to town to get shoes

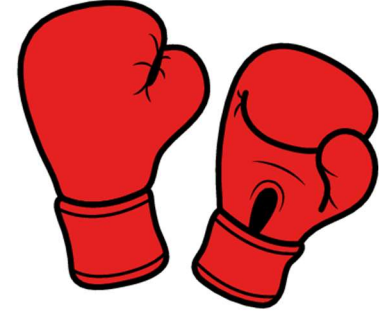
Vocabulary: Chapter 23



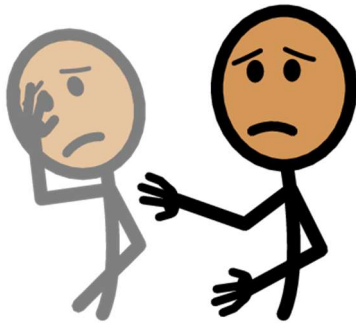
labor



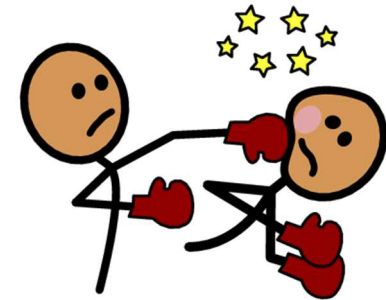
demerits



boxing



pity



scrambled my
brain

Comprehension Questions: Chapter 23

Comprehension Questions:

- What is a synonym, or word that means the same, as “labor?” [Hard work; A computer; A house]
- How long has Cal been at Challagi? [2 months; 5 months; 8 months]
- What does Sergeant Chapman want Cal to do? [Join the track team; Join the football team; train horses]
- Why does Cal say “no” to joining the team? [He is waiting for Pop to come back; He is not a good boxer; He does not want the privileges]
- Who beats Cal in the boxing match? [Bear Meat; Possum; Little Coon]
- Where is the setting of this chapter? [A boxing ring; The track; The stables]

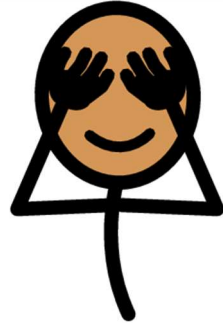
Writing

- What team are you or would you like to be a part of? Why is that team important to you?
- Have you ever lost at something? Describe what you were doing and how you felt.

Vocabulary: Chapter 24



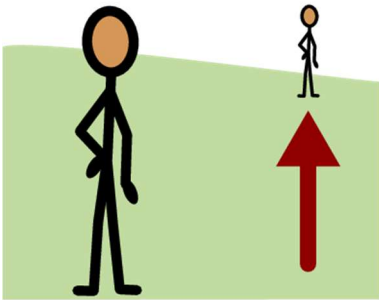
Stomp dance



Turn a blind eye



thoughtful



remote



makeshift



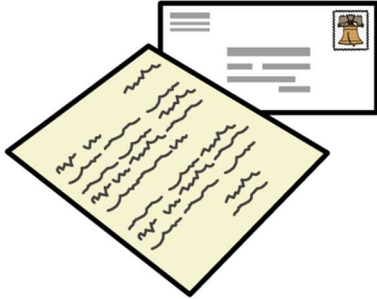
ironic

Comprehension Questions: Chapter 24

Comprehension Questions:

- What is the setting of this chapter? [The Woods; The Stables; The Mess Hall]
- What does it mean when the staff at the school “turns a blind eye”? [They ignore the boys sneaking out; They have trouble seeing clearly; They give them demerits]
- What is Cal’s job in the woods? [To light the fire; To lead the stomp dances; To catch the fish]
- Why is Cal worried in this chapter? [He hasn’t heard from Pop and worries about his safety.; He is worried about getting caught by the staff.; He does not want to do the stomp dances.]
- Which character sneaks up to watch the boys stomp dancing? [Tommy Wilson; Little Coon; Bo Radley]
- What does Tommy Wilson teach the gang? [A new stomp dance; How to fish; How to throw a rock]

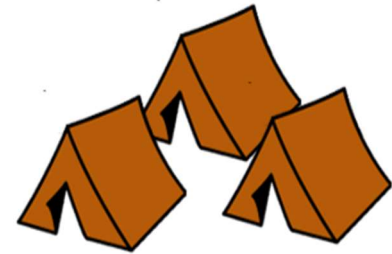
Vocabulary: Chapter 25



letter



receives



tent city



heart is
pounding

Comprehension Questions: Chapter 25

Comprehension Questions:

- What job is Cal excited about having? [The stables; The bakery; The harness shop]
- Who does Cal recognize in the barn? [The two horses- Dakota and Blackjack; Superintendent Morrell; Mrs. Euler]
- What is John Adams' nickname for Dakota, the horse? [Satan; Charlie; Blackjack]
- Why does Cal cry when reading the letter? [The letter means that Pop is alive, and Cal misses him.; Pop says mean things in the letter.; Cal is in trouble for reading the letter.]
- How does Cal feel about his dad? [Cal is proud of Pop.; Cal is angry at Pop.; Cal does not like Pop.]
- SEQUENCE: Cal goes to his job in the stables; Cal feeds the horse an apple; Cal gets a letter.

Writing:

- What job would you be excited to have? Why?
- Have you ever felt like Cal- either sad for missing someone or proud of someone? Describe when it was and what it was about.

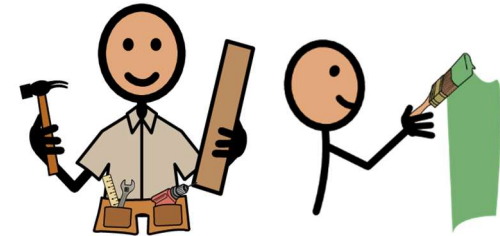
Vocabulary: Chapter 26



reservation



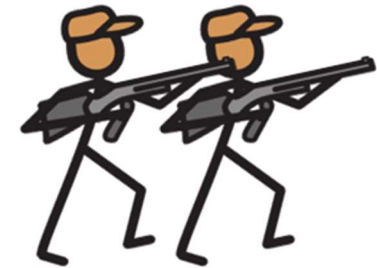
plots of land



upkeep



election



armed men

Comprehension Questions: Chapter 26

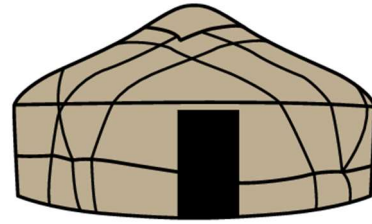
Comprehension Questions:

- What did Cal learn happened with the Curtis Act of 1898? [The Indians land was taken by White men.; Indians were freed.; The British won the war.]
- Use a T-chart. Which are jobs that Cal has during the summer? Examples: farming, taking care of horses, upkeep of buildings (pic of person painting); Non-examples: drill (pic of marching); going to school
- Why did Pop ask Superintendent Morrell if Cal could stay for the summer? [Pop was still protesting with the Bonus Army; Pop went on vacation; Pop went to Oklahoma]
- Who else has visions in this chapter? [Deacon; Possum; Little Coon]
- What does Cal see in the dream? [Pop getting shot by soldiers; Pop riding a train; Pop looking for treasure]
- What do you think Cal will do next?[He will go to the camp to meet the gang; He will write Pop a letter; He will buy a farm]

Vocabulary: Chapter 27



sweat



lodge



ceremony



kin

Comprehension Questions: Chapter 27

Comprehension Questions:

- What is the setting for the ceremony? [A lodge; A fence; A pool]
- Who leads the ceremony? [Deacon; Cal; Possum]
- What is the temperature inside the lodge? [Very hot; very cold; warm]
- Where do the boys cool off after the *sweat* ceremony? [In the stream; In the refrigerator; By the fire]
- What does “as close as kin” mean? [The boys are like brothers.; They participated in a ceremony together.; They helped Cal escape.]
- How does Cal escape? [Riding off on Dakota; Jumping the fence; Swimming across the river]

Writing:

- Cal steals Dakota at the end of the chapter. Is it ever ok to steal? Defend your answer.
- Where do you think Cal is going on Dakota? Why do you think that?

Vocabulary: Chapter 28



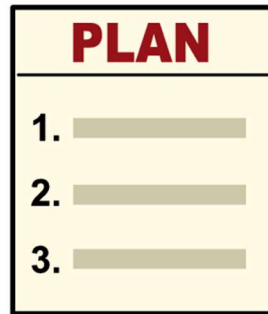
escaped



trough



remember



schedule

Comprehension Questions: Chapter 28

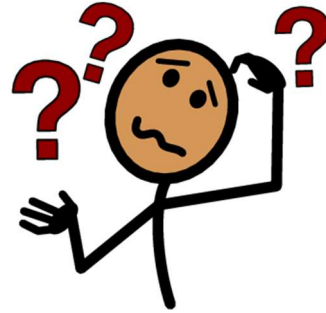
Comprehension Questions:

- How far did Cal ride Dakota across the prairie to the rail yard? [7 miles; 10 miles; 5 miles]
- How does Cal know the train is close by? [The vibrations of the metal tracks; The smoke in the sky; The sound of an owl]
- (H) What does the idiom, “The screech of the train whistle cuts through the still dawn air,” mean? It means... [the whistle is very loud; the whistle cuts someone with a knife; It is cold]
- How does Cal get on the train? [He runs and jumps; He buys a ticket; He doesn't get on the train]
- Who are the characters in the chapter? [Cal and Dakota; Cal and Possum; Cal and Pop]
- What is the main idea of this chapter? [Cal escaped from Challagi to go rescue Pop; Cal rode the horse Dakota; Cal and his gang are friends.]

Vocabulary: Chapter 29



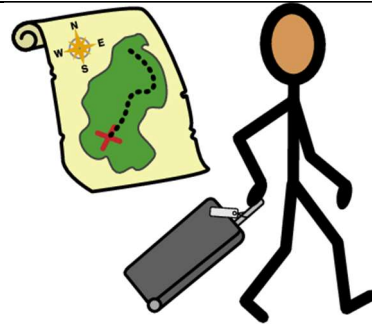
tanks



confused



belonged



traveling

Comprehension Questions: Chapter 29

Comprehension Questions:

- The problem was Cal slipped and started to fall out of the train. The solution was [a hand grabbed Cal and pulled him back in; Cal's shirt ripped on a nail; Cal fell asleep on the train]
- Who did Cal meet on the train? [Gale; Corporal Dart; Possum]
- Where is Cal traveling? [to Washington D.C.; to Challagi; to Texas]
- What does Gale know a lot about? [the Bonus Army in D.C.; sewing; math]
- When Cal says, "I see tanks, men marching with rifles, and blood," what does his vision mean? [He sees pictures from his books; He sees pictures of a train; He sees pictures of a war.]
- What does it mean when Cal felt like he "belonged" with the Creek gang? [He shared his Indian identity with them; He lived in the dorm with them; He felt rejected by Pop]

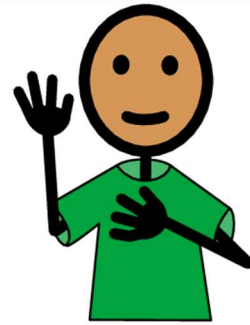
Writing:

- Where do you think Cal will go at the end of the book? Why?
- What do you think will happen when Cal finds Pop?

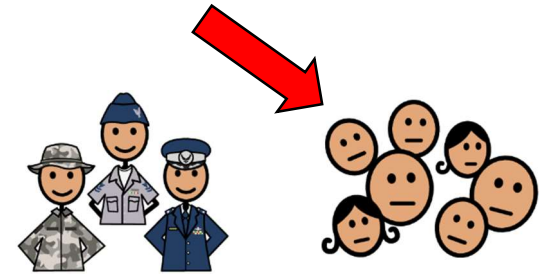
Vocabulary: Chapter 30a



arrives



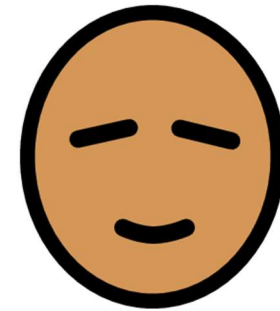
vowed



civilians



protest



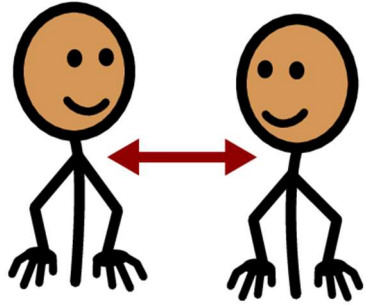
peaceful

Comprehension Questions: Chapter 30a

Comprehension Questions

- What is the setting of the chapter? [Washington, D. C.; Kansas; Challagi]
- What do you think “in awe” means in the text? (Cal was in awe at the number of people and how big the buildings are). [He is surprised; He is angry; He is sad]
- Who does Cal see in Washington? [Corporal Esom Dart; Mrs. Euler; John Adams]
- What does Corporal Esom Dart ask if Cal still has? [The medal he gave him; His pack; A uniform]
- How do you think Cal and the people felt when the army marched up? [Scared; Happy; Sick]
- SEQUENCE: Cal arrives in Washington D.C; Cal finds Corporal Esom Dart; the military attacks the camp.

Vocabulary: Chapter 30b



reunited



policemen



evacuate



panic

Comprehension Questions: Chapter 30b

Comprehension Questions:

- Where has Pop been living? [A tent in Camp Marks; A train; A house]
- How does Cal know his Pop has seen him? [Pop signals to wait with his hand; Pop waves hello; Pop has not seen Cal]
- What makes Pop cry? [The letters Cal has written to him; The army; President Hoover]
- How do you think Pop and Cal felt to be reunited? [Happy; Embarrassed; Sad]
- The problem is the police and military are attacking the camps of the protestors. The solution for Pop and Cal is [to leave on a train; to fight the military; to live in a house].
- What is the big decision Cal makes about his future? [To go back to Challagi; To be a hobo with Pop; To go to the Bonus army march]