[Extended Content Standards](https://files.nc.gov/dpi/documents/curriculum/languagearts/scos/extended-k12_2010.pdf) [Standard Course of Study](https://files.nc.gov/dpi/documents/curriculum/languagearts/scos/extended-k12_2010.pdf) [Additional Support](https://www.dpi.nc.gov/teach-nc/curriculum-instruction/standard-course-study/english-language-arts)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **IMPACT Lesson:** \_\_\_\_\_ **Unit #:** \_\_\_\_\_ **Lesson #** \_\_\_\_\_ **Extended Standard #:** \_\_\_\_\_ **Standard Course #:** \_\_\_\_\_ | | | | | | |
| ***Text*** | ***Learning Targets*** | ***Process, Products, Strategies*** | ***Story & Content Vocab*** | | | ***Questions-Opps to Respond*** |
| Title, chapter, pages | Top Priority  Additional Concepts | Process: e. g., Entrance ticket, Whole Group Read, Indep Work, Exit ticket  Tools and Products: e.g., graphic organizers, workbook, small whiteboard  Strategies: e.g., turn and talk, gallery walk, small group discussion and share | Story or context vocabulary words (e.g., city, James, hole)  Content vocabulary words (e.g., setting, character, summary) | pg # | ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ # | |

~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_~~

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **IMPACT Lesson:** \_\_\_\_\_ **Unit #:** \_\_\_\_\_ **Lesson #** \_\_\_\_\_ **Extended Standard #:** \_\_\_\_\_ **Standard Course #:** \_\_\_\_\_ | | | | | | |
| ***Text*** | ***Learning Targets*** | ***Process, Products, Strategies*** | ***Story & Content Vocab*** | | | ***Questions-Opps to Respond*** |
| Title, chapter, pages | Top Priority  Additional Concepts | Process: e. g., Entrance ticket, Whole Group Read, Indep Work, Exit ticket  Tools and Products: e.g., graphic organizers, workbook, small whiteboard  Strategies: e.g., turn and talk, gallery walk, small group discussion and share | Story or context vocabulary words (e.g., city, James, hole)  Content vocabulary words (e.g., setting, character, summary) | pg # | ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ # | |

~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_~~

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **IMPACT Lesson:** \_\_\_\_\_ **Unit #:** \_\_\_\_\_ **Lesson #** \_\_\_\_\_ **Extended Standard #:** \_\_\_\_\_ **Standard Course #:** \_\_\_\_\_ | | | | | | |
| ***Text*** | ***Learning Targets*** | ***Process, Products, Strategies*** | ***Story & Content Vocab*** | | | ***Questions-Opps to Respond*** |
| Title, chapter, pages | Top Priority  Additional Concepts | Process: e. g., Entrance ticket, Whole Group Read, Indep Work, Exit ticket  Tools and Products: e.g., graphic organizers, workbook, small whiteboard  Strategies: e.g., turn and talk, gallery walk, small group discussion and share | Story or context vocabulary words (e.g., city, James, hole)  Content vocabulary words (e.g., setting, character, summary) | pg # | ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ # | |

~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_~~

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **IMPACT Lesson:** \_\_\_\_\_ **Unit #:** \_\_\_\_\_ **Lesson #** \_\_\_\_\_ **Extended Standard #:** \_\_\_\_\_ **Standard Course #:** \_\_\_\_\_ | | | | | | |
| ***Text*** | ***Learning Targets*** | ***Process, Products, Strategies*** | ***Story & Content Vocab*** | | | ***Questions-Opps to Respond*** |
| Title, chapter, pages | Top Priority  Additional Concepts | Process: e. g., Entrance ticket, Whole Group Read, Indep Work, Exit ticket  Tools and Products: e.g., graphic organizers, workbook, small whiteboard  Strategies: e.g., turn and talk, gallery walk, small group discussion and share | Story or context vocabulary words (e.g., city, James, hole)  Content vocabulary words (e.g., setting, character, summary) | pg # | ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ # | |

~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_~~

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **IMPACT Lesson:** \_\_\_\_\_ **Unit #:** \_\_\_\_\_ **Lesson #** \_\_\_\_\_ **Extended Standard #:** \_\_\_\_\_ **Standard Course #:** \_\_\_\_\_ | | | | | | |
| ***Text*** | ***Learning Targets*** | ***Process, Products, Strategies*** | ***Story & Content Vocab*** | | | ***Questions-Opps to Respond*** |
| Title, chapter, pages | Top Priority  Additional Concepts | Process: e. g., Entrance ticket, Whole Group Read, Indep Work, Exit ticket  Tools and Products: e.g., graphic organizers, workbook, small whiteboard  Strategies: e.g., turn and talk, gallery walk, small group discussion and share | Story or context vocabulary words (e.g., city, James, hole)  Content vocabulary words (e.g., setting, character, summary) | pg # | ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ # | |

~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_~~

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **IMPACT Lesson:** \_\_\_\_\_ **Unit #:** \_\_\_\_\_ **Lesson #** \_\_\_\_\_ **Extended Standard #:** \_\_\_\_\_ **Standard Course #:** \_\_\_\_\_ | | | | | | |
| ***Text*** | ***Learning Targets*** | ***Process, Products, Strategies*** | ***Story & Content Vocab*** | | | ***Questions-Opps to Respond*** |
| Title, chapter, pages | Top Priority  Additional Concepts | Process: e. g., Entrance ticket, Whole Group Read, Indep Work, Exit ticket  Tools and Products: e.g., graphic organizers, workbook, small whiteboard  Strategies: e.g., turn and talk, gallery walk, small group discussion and share | Story or context vocabulary words (e.g., city, James, hole)  Content vocabulary words (e.g., setting, character, summary) | pg # | ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ # | |

~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_~~

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **IMPACT Lesson:** \_\_\_\_\_ **Unit #:** \_\_\_\_\_ **Lesson #** \_\_\_\_\_ **Extended Standard #:** \_\_\_\_\_ **Standard Course #:** \_\_\_\_\_ | | | | | | |
| ***Text*** | ***Learning Targets*** | ***Process, Products, Strategies*** | ***Story & Content Vocab*** | | | ***Questions-Opps to Respond*** |
| Title, chapter, pages | Top Priority  Additional Concepts | Process: e. g., Entrance ticket, Whole Group Read, Indep Work, Exit ticket  Tools and Products: e.g., graphic organizers, workbook, small whiteboard  Strategies: e.g., turn and talk, gallery walk, small group discussion and share | Story or context vocabulary words (e.g., city, James, hole)  Content vocabulary words (e.g., setting, character, summary) | pg # | ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ # | |

~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_~~

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **IMPACT Lesson:** \_\_\_\_\_ **Unit #:** \_\_\_\_\_ **Lesson #** \_\_\_\_\_ **Extended Standard #:** \_\_\_\_\_ **Standard Course #:** \_\_\_\_\_ | | | | | | |
| ***Text*** | ***Learning Targets*** | ***Process, Products, Strategies*** | ***Story & Content Vocab*** | | | ***Questions-Opps to Respond*** |
| Title, chapter, pages | Top Priority  Additional Concepts | Process: e. g., Entrance ticket, Whole Group Read, Indep Work, Exit ticket  Tools and Products: e.g., graphic organizers, workbook, small whiteboard  Strategies: e.g., turn and talk, gallery walk, small group discussion and share | Story or context vocabulary words (e.g., city, James, hole)  Content vocabulary words (e.g., setting, character, summary) | pg # | ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ # | |

~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_~~

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **IMPACT Lesson:** \_\_\_\_\_ **Unit #:** \_\_\_\_\_ **Lesson #** \_\_\_\_\_ **Extended Standard #:** \_\_\_\_\_ **Standard Course #:** \_\_\_\_\_ | | | | | | |
| ***Text*** | ***Learning Targets*** | ***Process, Products, Strategies*** | ***Story & Content Vocab*** | | | ***Questions-Opps to Respond*** |
| Title, chapter, pages | Top Priority  Additional Concepts | Process: e. g., Entrance ticket, Whole Group Read, Indep Work, Exit ticket  Tools and Products: e.g., graphic organizers, workbook, small whiteboard  Strategies: e.g., turn and talk, gallery walk, small group discussion and share | Story or context vocabulary words (e.g., city, James, hole)  Content vocabulary words (e.g., setting, character, summary) | pg # | ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ # | |

~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_~~

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **IMPACT Lesson:** \_\_\_\_\_ **Unit #:** \_\_\_\_\_ **Lesson #** \_\_\_\_\_ **Extended Standard #:** \_\_\_\_\_ **Standard Course #:** \_\_\_\_\_ | | | | | | |
| ***Text*** | ***Learning Targets*** | ***Process, Products, Strategies*** | ***Story & Content Vocab*** | | | ***Questions-Opps to Respond*** |
| Title, chapter, pages | Top Priority  Additional Concepts | Process: e. g., Entrance ticket, Whole Group Read, Indep Work, Exit ticket  Tools and Products: e.g., graphic organizers, workbook, small whiteboard  Strategies: e.g., turn and talk, gallery walk, small group discussion and share | Story or context vocabulary words (e.g., city, James, hole)  Content vocabulary words (e.g., setting, character, summary) | pg # | ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ # | |

~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_~~

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **IMPACT Lesson:** \_\_\_\_\_ **Unit #:** \_\_\_\_\_ **Lesson #** \_\_\_\_\_ **Extended Standard #:** \_\_\_\_\_ **Standard Course #:** \_\_\_\_\_ | | | | | | |
| ***Text*** | ***Learning Targets*** | ***Process, Products, Strategies*** | ***Story & Content Vocab*** | | | ***Questions-Opps to Respond*** |
| Title, chapter, pages | Top Priority  Additional Concepts | Process: e. g., Entrance ticket, Whole Group Read, Indep Work, Exit ticket  Tools and Products: e.g., graphic organizers, workbook, small whiteboard  Strategies: e.g., turn and talk, gallery walk, small group discussion and share | Story or context vocabulary words (e.g., city, James, hole)  Content vocabulary words (e.g., setting, character, summary) | pg # | ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ # | |

~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_~~

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **IMPACT Lesson:** \_\_\_\_\_ **Unit #:** \_\_\_\_\_ **Lesson #** \_\_\_\_\_ **Extended Standard #:** \_\_\_\_\_ **Standard Course #:** \_\_\_\_\_ | | | | | | |
| ***Text*** | ***Learning Targets*** | ***Process, Products, Strategies*** | ***Story & Content Vocab*** | | | ***Questions-Opps to Respond*** |
| Title, chapter, pages | Top Priority  Additional Concepts | Process: e. g., Entrance ticket, Whole Group Read, Indep Work, Exit ticket  Tools and Products: e.g., graphic organizers, workbook, small whiteboard  Strategies: e.g., turn and talk, gallery walk, small group discussion and share | Story or context vocabulary words (e.g., city, James, hole)  Content vocabulary words (e.g., setting, character, summary) | pg # | ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ #  ***Enter Activity Name***  Question 1 pg #, ¶ #  Question 2 pg #, ¶ #  Question 3 pg #, ¶ # | |

~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_~~